Documentation of Consultation with Nonpublic Schools Regarding Participation in Title IV (To Be Kept on File in the Local School District)

As you are aware, nonpublic students, teachers, and other personnel are eligible to participate in federal programs such as Title IVA, and they receive no direct aid from these programs. The general provisions of Title IVA of the No Child Left Behind Act vest states and local school systems with responsibilities for ensuring participation of private school students in this federal program on an equitable basis.

An essential component is the consultation process between public and nonpublic school officials. This consultation must be "timely and meaningful" and must take place before the local school system makes any decision that affects the opportunities of eligible nonpublic school children, teachers, and other personnel to participate. A suggestion would be that both the public and nonpublic schools each name a single point of contact to coordinate services.

Local school systems retain control of funds used to serve private school children. Services are delivered by public school system employees or through contracts between the public school and an individual, agency, or organization. Educational programs for both public and private school children must be secular, neutral, and non-ideological.

Both public and participating private schools should collaborate in completing the information below.

services.

1.	The <i>manner and extent of consultation</i> with appropriate representatives of students and teachers from private schools during all phases of the development and design of SDFSC services included in the Comprehensive School Improvement Plan (CSIP) Consolidation of State and Federal Funds.
2.	How the <i>needs</i> of private school children were identified.
3.	What services will be provided to private school children.
4.	How, where, and by whom services, will be provided.
5.	How the services will be assessed and how the results of the assessment will be used to improve those

6.	-	e equitable services to be provided to a tional personnel and the amount of	to the eligible private school children, funds available for those services.		
7.	7. How and when the agency or entity will make decisions about the delivery of services, including a thorough consideration and analysis of the views of the private school officials on the provision of contract services through potential third-party providers.				
	□ None	☐ Joint (In public school plan)	☐ Separate (Independently)		
Date of Consultation:					
Superintendent Nonpublic School Official			ol Official		
How have you consulted with private school officials regarding services to private school students and staff?					